

Regulations for the Implementation of Service-Learning Curriculum at National Taiwan Normal University

Approved at the 100th University Affairs Committee on June 18, 2008
Amended and approved at the 104th University Affairs Committee on June 23, 2010
Amended and approved at the 110th University Affairs Committee on June 19, 2013
Amended and approved at the 116th University Affairs Committee on May 25, 2016
Amended and approved at the 2nd Academic Affairs Committee in 2018-2019 academic year on April 24, 2019

Article 1 The Regulations for the Implementation of Service-Learning Curriculum (the “Regulations”) are promulgated to cultivate the students’ spirit of public service and community civic engagement by integrating theories and practices for their holistic development.

Article 2 The service-learning curriculum at the University is structured as follows:

1. The basic service-learning courses are 0-credit required courses mainly focusing on campus service, community service and institutional service. The courses shall be offered by full-time or part-time University faculty members upon application and approval. The courses are not counted as part of the faculty’s basic teaching hours, but may be calculated towards the hours in the case the teacher has insufficient teaching hours.
2. The advanced service-learning courses focus on professional service and are elective courses with credits specified by the course provider.

Article 3 The Service-Learning Curriculum Committee (the “Committee”) is established to implement the service-learning curriculum planning. With the Vice President for Student Affairs serving as the chairperson, the Committee members shall consist of the Vice President for Academic Affairs, Vice President for General Affairs, Director of Center for Teaching and Learning Development, Director of Center for General Education, and one faculty representative from each college and two student representatives. The term shall be two academic years and is renewable upon expiration of the term. The student representatives shall be nominated by the Students’ Union. Relevant administrative matters shall be undertaken by the Office of Student Affairs.

Article 4 The basic service-learning courses will be assessed on a pass-fail basis.

Article 5 Students who are unable to attend the basic service-learning courses for any reason shall apply for an excused absence in accordance with relevant regulations. Any unexcused absence or uncleared absence is regarded as truancy, and one hour of truancy will be

counted as five hours of absence. Students who miss more than one third of the course will be assessed as “failed” for the semester.

Article 6 Teachers of the service-learning courses may recommend outstanding students for recognition and may also apply for a teaching award in accordance with the Guidelines for National Taiwan Normal University Faculty Teaching Awards.

Article 7 The grades in service-learning courses may be used as a reference when students apply for intramural scholarships or grants.

Article 8 The Regulations are effective starting from the 2019-2020 academic year. The Enforcement Rules for Service-learning Curriculum shall be stipulated separately.

Article 9 The Regulations and any amendments thereto shall become effective after approval by the Academic Affairs Committee.